

## The Diagnosis Improvement of Students' Core Quality Training from the Perspective of Quality Diagnosis

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**Abstract:** with the Continuous Expansion of the Society's Demand for Comprehensive Talents, the Cultivation of Students' Core Quality Has Become More and More Important. in the New Period, the Cultivation of Students' Comprehensive Quality Requires Teachers to Understand Their Characteristics and the Individuality of Students. on the Other Hand, It is Necessary to Formulate Moral Training Plans According to Students with Different Personalities, Cultivate Their Thinking Ability and Learning Attitude, So as to Enhance the Overall Quality. in View of This, This Paper Puts Forward Specific Countermeasures and Suggestions in the Field of Quality Diagnosis and Improve the Overall Quality of Students Based on the Problems Existing in the Cultivation of Students' Core Quality.

### 1. Introduction

#### 1.1 Literature Review

The so-called core quality of students mainly refers to the ability that students should have to adapt to the needs of society, which is an essential condition for every student to get a successful life. Experts pointed out that at present, what kind of people to cultivate has become a common concern of the society, and the core literacy of students has become a new hot topic in the field of basic education. In view of this, the experts put forward three principles to improve students' core literacy, namely, to abide by the principle of “people-oriented”, pay attention to the principle of hierarchy, and respect the principle of difference (Zhang, 2017). Research shows that students' learning depends on their subjective initiative. Similarly, the cultivation of students' core quality also depends on their subjective initiative. Therefore, in the process of cultivating students' core quality, we should pay attention to students' active learning, improve students' active creativity, do not blindly instill their theoretical knowledge, and create a democratic and active classroom atmosphere (Liu, 2017). Other scholars pointed out that the main task of contemporary teachers is still to “preach, teach and solve problems”. Teachers play an important role in the cultivation of students' core quality. First of all, teachers should be aware of the importance of self-cultivation in the process of cultivating students' core quality. In addition, they should have rich cultural knowledge and skills, and have good abilities in organization, response and problem-solving (Huang, 2017). In addition, teachers' personal behavior quality and noble moral quality have become particularly important in the process of cultivating students' core quality (He, 2013). In order to cultivate students with core quality and complete the work of cultivating people with morality, educators must seriously understand the connotation of students' core quality, constantly explore and perfect ways and methods, so that the cultivation of students' core quality can achieve real results and lay a good foundation for students' all-round development.

#### 1.2 Purpose of Research

The cultivation of students' core quality is the soul of a nation's progress and the inexhaustible power of a country's prosperity. With the continuous development of society, students, as the new

force of building the country, should continue to cultivate their own core literacy, which is the most important for the country and the premise of the country's sustainable development. In the new era, in order to adapt to the rapid development of society, college students should not only have certain professional knowledge, but also have good comprehensive ability, in order to have more space for development and choice in the future.

## **2. Problems in the Cultivation of STUDENT's Core Quality**

### **2.1 Neglecting the Cultivation of Students' Innovative Spirit**

In the cultivation of students' core quality, the spirit of innovation is the most important level. Especially in such a developed economic and social era, innovation ability is the basic quality of students, and also the ability to adapt to social development. Professional talents with innovative spirit will be more likely to get the attention of employers. However, as far as the current educational practice from colleges and universities is concerned, there are not enough innovative talents to support the current needs of employers. At the same time, Chinese education has always evaluated a student's learning level by examination results. Although such an evaluation method can quantify students' learning ability very well, it ignores the cultivation of innovation spirit and leaves a lot of criticism on students' innovation spirit. Many colleges and universities in the cultivation of students' innovation practice ability has a large gap, there is no corresponding mechanism to guide students to participate in the innovation practice, and there is no corresponding equipment for students. This series of problems lead to the students' lack of innovation spirit, so that their participation is low, and their practice activities are few, which makes some students lose interest in innovation due to the lack of such activities, and can not inspire their innovation spirit.

### **2.2 Emphasis on Theoretical Education and Lack of Enough Practical Activities**

China's current education model focuses on theoretical education, with relatively few problems in practice for a long time. But whether it is the cultivation of theoretical education or practical ability, in the final analysis, it still needs to be based on practical education, and then in practice, students can simultaneously improve their core literacy in these two aspects. At present, students have a further understanding of practice, which shows that the country has played a certain effect on the publicity of innovative practice in recent years. Practice is the basis of innovation, and students can only find innovative inspiration in a variety of practices. However, in the current practical education, the problem of emphasizing theory is particularly obvious. In the aspect of practical ability training, although most of the teachers have carried out a lot of theoretical explanations, the practice space of the students is relatively narrow, while the practice of the students is not much, lacking the initiative of practice, so that their practical ability can not be effectively exercised. Less practice will affect the improvement of students' innovation literacy, but society will not stop because of someone, and opportunities also favor people who are prepared, so it is very important to strengthen students' practical ability for today's society, but theoretical education can not be different, we should do both theory and practice.

### **2.3 Lack of Targeted Teaching and Evaluation**

As far as the core literacy level of students is concerned, there are great differences among different students, which are reflected in the lack of innovation spirit and practical ability. The school pays less attention to the individual differences of students and does not carry out targeted teaching, such as classroom practice and personal quality education. Improving the pertinence of teaching is actually the goal that every teacher pursues, but in the actual teaching process, some teachers understand pertinence teaching as using "high-density, large capacity, fast-paced" classroom teaching, quickly completing the teaching content, and will use most of the time for repetitive knowledge training to cope with the examination. Under this teaching mode, students are reduced to the "container" of knowledge. Continuous training and repeated knowledge training become the only means to improve their performance. However, this kind of teaching in the form of

quick success and instant benefit undoubtedly suppresses students' interest in learning, and at the same time hurts students' enthusiasm. Such a teaching mode not only can not achieve good results, but also can reduce students' academic performance. In this way, not only can not achieve great results, but also may hurt students. Therefore, colleges and universities should actively innovate educational concepts, strengthen the links between various disciplines, attach importance to the social practice of students, and create a good learning atmosphere.

### **3. Approaches to Improve STUDENTS' Core Quality from the Perspective of Quality "Diagnosis Refrom"**

#### **3.1 Strengthen the Management of Curriculum Development**

The Ministry of education proposes that colleges and universities should change the situation of too centralized curriculum management and implement three-level curriculum management, namely, national, local and school, so as to meet students' learning needs. (Feng, 2017). The report also pointed out that while implementing national and local courses, the school should set up or select courses suitable for the school in combination with the interests and needs of students (Zuo, 2017). In this context, some schools carry out scientific assessment of students' needs, and use the nearby public resources and other convenient conditions to develop and analyze curriculum resources, with the school as the main body, to carry out independently developed courses for students to choose. The establishment and selection of school curriculum is conducive to the full implementation of the party's guidelines, the overall development of students and the professional development of teachers (Chen, 2017). The establishment and selection of school curriculum provides a better and newer stage for the development of schools, teachers and students. Schools can also rely on the existing educational resources, parents, teachers, experts and other principles of joint development to develop school curriculum, improve the quality of students as much as possible, let each student play their own personality, specialty, and finally make every student can learn something.

#### **3.2 Strengthen Class Management and Infiltrate Moral Education**

Class management is an important measure to improve the core quality of students. In order to create a good learning atmosphere and a better class atmosphere for students, first of all, it is necessary to strengthen the construction and management of class atmosphere. For students who do not love learning, targeted teaching should be carried out to find out the problems and take effective methods to improve their learning initiative and enthusiasm. At the same time of strengthening class management, it is necessary to infiltrate moral education properly in the classroom. Teachers can also send relevant extracurricular materials to students in class, and then let students explain the significance of this lesson in their own way. In addition, we can also strengthen the management of extracurricular activities, and infiltrate moral education in extracurricular activities. The extracurricular activities chosen by teachers should be in line with students' psychological characteristics and cater to students' interests, so that students are interested in participating. Students in the process of participation can release the pressure of learning, often keep a happy mood can help students develop a good character, at the same time, students in the participation can also feel more life and knowledge of life, in order to enhance their moral cultivation, so as to achieve the effect of moral education.

#### **3.3 Improve the Management of Teachers' Comprehensive Quality**

The hope of rejuvenating the nation lies in education, while the hope of rejuvenating education lies in teachers. In order to effectively apply the core quality of students to the actual teaching, we need to strengthen the comprehensive quality management of teachers. The improvement of teachers' comprehensive quality depends on their own efforts, but school administrators also need to attach great importance to the work of improving teachers' comprehensive quality. First of all, teachers should have high professional ethics, in order to be able to infiltrate their own spirit into the education, thus affecting the development of students' morality and personality. Secondly,

teachers should have modern education ideas, and there are great differences in the development of each person. The success of education lies in teaching students to be human, to survive, to create and to adapt, so that the comprehensive quality of each educated student can be improved. At the same time, teachers should continue to learn and innovate. Only by keeping up with the times can a person stand at the forefront of the times and not be abandoned. As the front-line personnel of education, teachers educate the students who represent the country and the nation in the future, and they should lead the students to follow the pace of the times and keep innovation all the time. Therefore, improving the comprehensive quality management of teachers can improve the level of education and teaching, and accelerate the development of local education.

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